

The Role Of NGO in The Training of Nurses in The Health Sector in Uganda. A Case Study Of Fort Portal International Nursing School (FINS).

By

Kwikiriza Irene Peace

Keywords: *NGOs, Training, Nursing, Health sector.*

Introduction

The study examined the role of NGOs in the training of Nurses in Uganda's health sector and focused on Fort Portal International Nursing School (FINS) as a case study.

Objectives

The study was based on the following specific objectives:

1. to examine how Fort Portal International Nursing School provided a conducive work and study environment for staff and students, respectively,
2. to examine how Fort Portal International Nursing School collaborated with local and international development partners, and
3. to establish how Fort Portal International Nursing School integrated ICT in the learning and management of the school for the attainment of the goals.

Methodology

The researcher used a case study research strategy. The study was carried out on a population of 85 respondents. a sample size of 70 respondents was adopted. Data were collected through the questionnaire and interview methods, as well as the document review method. Data were cleaned analyzed using both statistical and narrative methods. Quantitative data were analyzed with the aid of the SPSS Vision 23 in order to compute descriptive and inferential statistics. Qualitative data analysis were done using content analysis technique by examining data collected from interviews and questionnaires.

Key findings

The study found out that FINS provided a conducive work and study environment. It also revealed that interactive teaching and learning approaches supported collaborative learning for both the staff and students, a shared understanding of the rights and responsibility between students - staff and the communities.

Key recommendations

The study recommended that to ensure successful ICT integration in schools, teachers should integrate ICT into the teaching and learning process as the implementation process to foster students' thinking skills .

Key references

Abas, Z. W. (2009). E-Learning in Malaysia: Moving Forward in Open Distance Learning. *International Journal of E-Learning*,

8(4) 527-537.

Ahmadi, S., Keshavarzi, A, &Foroutan, M. (2011). The Application of Information and Communication Technologies (ICT) and its Relationship with Improvement in Teaching and Learning. *Procedia-Social and Behavioral Sciences*, 28, 475-480.

Albirini, A. (2006). Teachers' attitudes toward information and communication technologies: The case of Syrian EFL teachers. *Computers & Education*, 47(4), 373-398.