

## **Stakeholder Management and the Performance of UPE Schools in Katabi, Wakiso District**

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**Keywords:** *Stakeholder Management, Performance and UPE in general, and Education*

### **Introduction**

This study aimed at assessing Stakeholder management and performance of UPE in Katabi Sub County, a case of Katabi Primary Schools.

### **Study objectives**

The objectives of the study were:

1. to establish the roles played by different stakeholders in the management and performance of UPE programs in Katabi primary schools,
2. to find out the challenges faced by stakeholders in ensuring good performance in UPE Schools in Katabi Primary schools, and
3. to ascertain strategies put in place by stakeholders to enhance the performance of UPE in Katabi Primary schools.

### **Methodology**

The study used a descriptive study, and a qualitative research approach to collect in-depth information from the respondents who were drawn from the population that comprised headteachers of UPE Schools in Katabi, deputy headteachers,

school management committee, and pupils. Probability Sampling was employed as well as non-probability sampling.

### **Key study findings**

The study found a significant role played by stakeholders of universal primary education in pupils' performance in Katabi UPE schools

The study found the to be majorly the lack of enough facilities for pupils with disabilities.

The study found out that the strategies instituted included: collaboration with parents and increased funding from the government.

### **Recommendations**

The study recommended, that stakeholders should lobby for special funding, that care, and attention should be given to the pupils with disabilities; those with sight defects by providing them with glasses, and those who are disabled in the limbs should be supported with wheelchairs. Special classes should be offered to pupils with physical disabilities.

### **Key references**

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