



Influence of absenteeism on pupils' performance in government-aided primary schools: a case of Kyenjojo Town Council, Kyenjojo District, Uganda

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Introduction

The research set out to ascertain the influence of absenteeism on pupil's performance in government aided primary schools in Kyenjojo Town council, Kyenjojo District. The research was guided by the following objectives:

1. to ascertain how home-based factors that cause pupil absenteeism influence pupils' performance in primary schools of Kyenjojo Town Council,
2. to establish how school-based factors that cause absenteeism influence pupils' performance in Kyenjojo Town Council,
3. to establish the effect of absenteeism on academic performance of the pupils in Kyenjojo Town Council.

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Methodology

This research employed a descriptive cross sectional survey design and used both quantitative and qualitative methods of data collection. Data were collected using document reviews, self-administered questionnaires, and interview guides.

Key findings

The findings revealed that the causes of absenteeism were teachers' absenteeism (75%), corporal punishment (82%) location of a school (54%), high number of pupils in class (56%), teacher-pupil relationship (71%). The results of the correlation revealed a significant positive relationship between absenteeism and pupils' academic performance at 0.554.

Key recommendations

It was recommended that to avert increasing levels of absenteeism, school managers and inspectors should ensure teachers' attendance and improvement of their relationship with pupils by involving all teachers in co-curricular activities; should improve school environment so that its all-inclusive and all parents should be guided to increase support for their.

Key references

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