

The factors causing gender inequality in education in Buhimba Sub-County schools in Hoima District

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Introduction

Education is the most important instrument for human resource development. It has become a universal human right and an important component of women empowerment. Gender inequality in education has been a serious problem in Uganda since independence in 1962. The study examined the factors causing gender inequality in schools of Buhimba Sub-County in Hoima district.

Objectives

It was guided by three objectives:

1. to examine the factors causing gender inequality in Buhimba Sub-County,
2. to investigate the impact of gender inequality on education in Buhimba Sub-County, and
3. to explore the mechanisms for balancing gender access to education in Buhimba Sub-County.

Methodology

The research used the qualitative research approach, where 42 participants were drawn from Teachers, parents and students. The study employed Focussed Group Discussions to collect data and used the Focussed Group Discussion Checklist as the data collection instrument.

Key findings

Sociocultural, socioeconomic, school infrastructure, motivations, violence, early marriages/ pregnancies, gender stereotypes parental education and parental occupation were found to be key factors causing gender inequality in education in Buhimba sub-county Hoima district.

Key recommendations

There should be feeding programmes by the district to cater for day students and in particular girls.

The government of Uganda should support the girl child to stay in school right from the lower levels of education.

Key references

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