

## **Teacher partnerships and academic performance: a case study of government-aided primary schools Katikara Sub-County Kakumiro District**

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**keywords:** *Teacher Partnership, Academic Performance, Understaffing, Specialist/ Expertise, Assessment, Support Supervision and Teaching, Learning Aids*

### **Introduction**

The study assessed teacher partnerships and academic performance of government-aided primary schools in Katikara Sub-County.

### **Objectives**

The objectives of the research were;

1. to establish the influence of teacher partnerships in sharing knowledge in specific subject areas on pupils' academic performance,
2. to assess how teacher partnerships in reviewing lesson

- plans influenced pupils' academic performance,
3. to find out how teacher partnerships in involving pupils in interclass subject areas discussion influenced their academic performance,
  4. to establish how teacher partnerships in setting and marking examinations improved pupils' academic performance.

### **Methodology**

The design of the research was a cross-sectional survey. It also used a qualitative research approach. The sample size was also 237 respondents which was arrived at using the formula for determining sample size by Krejcie and Morgan (1970). The study used census and purposive sampling techniques to select the respondents. The study used the questionnaire survey, interview, and Focussed Group methods to collect data.

### **Key findings**

The findings of the study were;

teacher partnership in sharing knowledge was through workshops, seminars and discussions, reviewing lesson plans was a new approach in teaching and learning to improve academic performance. This was also a strategy to sustain pupils' motivation throughout lessons and to create comparisons on different teaching and learning methods, Involving pupils in interclass subject discussions made learners create a healthy competition, built self-confidence, increased pupil to pupil relationship and shared educational experiences, Setting and marking examinations by teachers helped learners to correct their mistakes. The study concluded that teacher partnership

influenced pupils' academic performance.

### **Key recommendations**

The study recommended the following; create awareness of the Government policies in the Education Sector, and emphasis should be made on coping mechanisms.

### **Key references**

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