

Effectiveness of teaching and learners' performance in public primary schools in trans-nzoia west sub-county, trans-nzoia county, kenya

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Keywords: *Learners' Performance, public primary schools*

Introduction

The study was about the effectiveness of teaching and learners' performance in public primary schools in Trans-Nzoia West Sub-county, Trans-Nzoia County, Kenya.

Objectives

The study was guided by the following objectives;

1. to establish the influence of learners' characteristics on their performance in Trans- Nzoia West Sub-County,
2. to find out the influence of teachers' characteristics on performance of learners in Trans-Nzoia West Sub-County,
3. to determine the influence of curriculum characteristics on performance of learners in Trans-Nzoia West Sub-County,
4. to ascertain the influence of teaching/learning resources on the performance of learners in Trans-Nzoia Wes Sub-County

Methodology

This study adopted a descriptive survey research design because it describes a state of affairs as it exists. The study used both qualitative and quantitative research approaches and both simple random sampling and purposive sampling techniques to select respondents. It employed self-administered questionnaires and an interview guide as data collection instruments.

Key findings

The study found that most learners performed below average and that the conduct of peers, teachers, and parents did not influence their academic performance. It found out that an increase in the salaries and allowances of teachers improved teacher performance. Further, it was found out that the increase in teachers' workload lowered the efficiency and hence the performance of teachers. Teachers confirmed that the teaching environment influenced attitudes and motivation to teach.

Key recommendations

The study recommended that all stakeholders should take part in improving learners' characteristics, which could enhance teachers' performance.

Teachers ought to be paid well when their workload is increased. The government and other stakeholders should work towards

improving the teaching and learning environment because it greatly influenced teachers' performance.

The current curriculum, 8-4-4 should be either revised or substituted with another to change the culture where education is examination-based.

Key references

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